

PRIMARY 5

ENGLISH LANGUAGE

2026

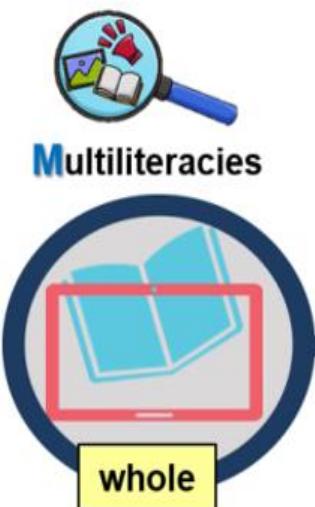
OUTLINE

- P5 ENGLISH CURRICULUM
- ASSESSMENT
- GOOD HABITS PUPILS SHOULD ADOPT

P5 ENGLISH CURRICULUM

- STELLAR 2.0
- Moo-V
- Impromptu Speech Programme
- Raffles Voice
- Totto Chan (Literature-in-action)

LANGUAGE LEARNING IN THE STELLAR 2.0 CLASSROOM



LISTENING, READING AND VIEWING

Enjoy texts and understand that they serve different purposes

Shared Book Approach 1

Reading for Pleasure

Supported Reading

KWL

Retelling

Guided Reading

Differentiated Instruction



STRENGTHENING LANGUAGE USE

Understand how language choices affect the text purpose

Shared Book Approach 2

Think-aloud

Annotation



SPEAKING, WRITING AND REPRESENTING

Compose texts using appropriate features and/or modes to suit different text purposes

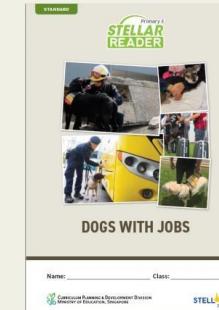
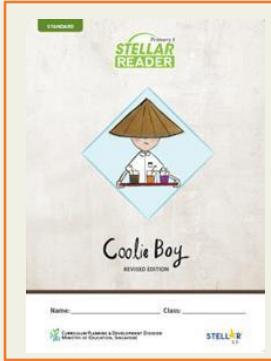
Modified Language Experience Approach

Writing Process Cycle

Gradual Release of Responsibility

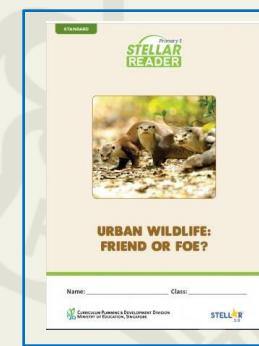
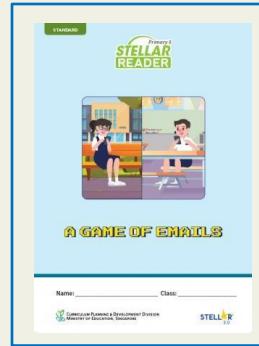
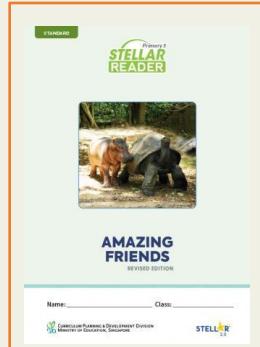
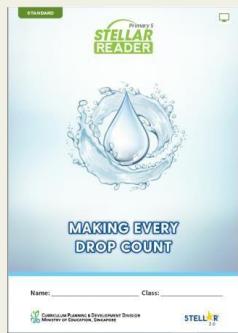


P5 EL **STELLAR** 2.0 Readers



Texts that Entertain

Texts that Describe and Inform
(digital texts)



Text that Explains
(digital text)

Text that Recounts
What Happened

Text that Entertains and Recounts
What Happened

Text that Responds/ Argues,
Evaluates and/or Persuades

Teaching Grammar

- Contextualised within STELLAR texts
- Emphasis on explicit teaching of grammar items

Teaching Vocabulary

- Develop and strengthen vocabulary knowledge
- Build rich vocabulary knowledge
- Use words appropriate for purpose, audience, context and culture

Teaching Oracy

- Embedded and encouraged through various activities
- Emphasis on explicit teaching of oracy skills to promote effective engagement and interaction

Teaching Writing

- Strengthen reading-writing connection, taking account the purpose, audience and contexts of texts
- Expand pupils' writing techniques

Teaching Reading Comprehension

- Emphasis on explicit teaching of reading comprehension skills and strategies

ASSESSMENT

*Assessment is part of **learning** and
teaching. Children will be assessed
based on what they have been
taught.*

Our Assessment Philosophy

- Both school-based assessment and national examinations play important and different roles in our education system.
- A balanced assessment system should have both Assessment 'for' Learning as well as Assessment 'of' Learning.

ASSESSMENT

Formative : Class Tests

(After every 2 units)

ASSESSMENT

Term 2 Week 5	Term 3 Week 5	Term 4
Weighted Assessment 1 (15%) - <i>Reading Comprehension</i>	Weighted Assessment 2 (15%) - Writing Component	End-of-Year Examination (70%)

Marking of Comprehension OE Questions

- Students will be penalised for grammatical errors such as spelling, tenses and punctuation.
- Students will NOT be awarded marks for inaccurate quotation of word(s), phrase or sentence. (errors include spelling mistakes, omission or addition of words)

P5 Table of Specifications

PAPER	COMPONENT	ITEM TYPE	NO. OF ITEMS	MARKS	WEIGHTING	DURATION
1 (Writing)	Situational Writing	OE	1	14		
2 (Language Use and Comprehension)	Continuous Writing	OE	1	36	25	1 h 10 min
	Booklet A: Grammar	MCQ	10	10		
	Vocabulary	MCQ	5	5		
	Vocabulary Cloze	MCQ	5	5		
	Visual Text Comprehension	MCQ	5	5		
	Booklet B: Grammar Cloze	OE	10	10		
	Editing for Spelling and Grammar	OE	10	10	45%	1 h 50 min
	Comprehension Cloze	OE	15	15		
	Synthesis/ Transformation	OE	5	10		
	Comprehension OE	OE	10	20		
3 (Listening Comprehension)	Listening Comprehension	MCQ	20	20	10%	About 35 min
4 (Oral Communication)	Reading Aloud	OE	1 passage	15	20%	About 10 min (5 min preparation time; about 5 min examination time)
	Stimulus-based Conversation	OE	1 photo stimulus	25		
			Total	200	100%	

How can parents provide support for child's learning in EL?

- **Encourage wide reading**

Motivate your child to read a variety of materials such as storybooks, newspaper articles and age-appropriate educational magazines. This helps to build vocabulary and improve comprehension skills.

- **Expose your child to good spoken English**

Let your child listen to quality English programmes such as news reports, documentaries or educational videos. This supports the development of listening skills and familiarises them with proper sentence structures.

- **Model and reinforce proper English usage**

Speak in clear and accurate English at home. Gently correct your child when necessary so that they learn to express themselves confidently and correctly.

How can parents provide support for child's learning in EL?

- **Talk about daily experiences**

Encourage your child to share about their day, opinions or ideas. Asking open-ended questions helps them practise speaking in complete sentences and expressing their thoughts clearly.

- **Build a positive attitude towards English**

Praise your child's effort and progress rather than focusing only on mistakes. A confident learner is more willing to read, speak and write in English.

- **Create a supportive learning environment**

Set aside a quiet time and space for reading or homework and encourage consistent practice without adding unnecessary pressure.

THANK YOU

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